

Scouting for all!

INTERNATIONAL STAGED ACTIVITY BADGE



THINK!
DO!
TOGETHER!

**LADYBROOK VALLEY
DISTRICT...**



Acknowledgment:

Thanks to West Lancashire Scouts for developing the original badge requirements and permitting duplication and amendments for use by Ladybrook Valley District.Scouts.



Level 1

Complete one item from each section.

Scouts Think

1. Introduce a range of foods from around the world, find out where the food is from.
2. As a group, over a 6 week period, collect postcards from as many different locations around the world, and look at where they are on a map.
3. Learn about examples of global Issues (local/national/international) e.g. poverty, homelessness, natural disasters.
4. Investigate food miles.
 - Keep a record of the food that you eat during one week, including:
The country or part of the world where you would expect to eat that food.
 - Details from the packaging about where the ingredients come from.
 - Where is the furthest your food has come from?
 - Do any of the foods you eat have a special status e.g. organic, fair-trade? What does this mean about the way they are produced?
 - Go on a wildlife trail that features animals from around the world

Scouts Do

1. Take part in a linking night with another group or section on an international theme.
2. Hold a food tasting night, featuring foods from around the world.
3. Visit an international camp.
4. Visit an airport/docks/railway station.
5. Complete a Join in Jamboree activity.
6. Construct a famous building out of spaghetti and marshmallows or newspapers, e.g. Eiffel tower.

Scouts Together

1. Investigate and learn about a Scout Group of the same age in another country.
2. Make contact with a Scout Section from another country, find out about how their Scouting experience differs to your own.
3. Learn the Scout Promise of that section from a country other than your own.
4. Take part in a Jamboree sleepover.



Level 2

Complete one item from each section **plus two other items**

Scouts Think

1. Choose an international charity; learn about what they do, and how the money raised is spent.
2. Pick a country, and pretend to be a sales representative, selling the country to the rest of your section.
3. Arrange for a talk from an international visitor, on an international/global theme.
4. Hold a festival evening, celebrating a religious/cultural event you would not normally celebrate.
5. Arrange for a visit/talk from a pilot, customs officer or similar.

Scouts Do

1. Build a model of a famous international landmark.
2. Choose a local charity, learn about what they do, and fundraise for the charity.
3. Learn about different modes of transport, their availability, and their environmental impact.
4. Complete two different Join in Jamboree activities.
5. Visit an international camp & take part in activities.
6. Hold an international cooking night.

Scouts Together

1. Research two different Scouting regions - in different continents/hemispheres and learn about how they differ to each other and your own country.
2. Look at the similarities and differences between Scout uniforms around the world.
3. Make a paper chain of friendship dolls with the different uniforms you have seen.
4. Arrange for a jamboree participant to visit and talk about their experiences.
5. Visit an international Camp as a day visitor.
6. Get in contact with a British Scout Group in a foreign country; discuss how their Scouting experience differs from your own.



LEVEL 3

Complete two items from each section

Scouts Think

1. Choose a country, find out information about that country's culture, history, points of interest, and compare these to your own country
2. Find out about different types of disasters around the world, i.e. flooding, earthquakes, famine, wars and discuss with other members of your section how countries responded to the disaster.
3. Look at how the countries in 2) responded to the disaster, redeveloped and whether the country is now better off than before.
4. Choose three different newspapers and cut out all the articles that mention other countries. Compare how much information is given in each paper. Are the countries represented in different ways?

Scouts Do

1. Build a model of a famous landmark using pioneering skills.
2. Work with other members of your section to cook an international themed meal.
3. Complete four different Join in Jamboree Activities.
4. Visit different religious buildings, find out about them and compare them to your own religion.
5. Travel around your local area looking at religious buildings, and/or places of interest, learning about the places as you go.
6. Play a game about international justice or fairness, e.g. The Trading Game or the Paper Bag Game. *(Both games are available as downloads from the Christian Aid website under youth resources)*

Scouts Together

1. Take part in an international camp at home or abroad.
2. Participate in JOTA or JOTI.
3. Link with a Scout Group from an overseas country.



Level 4

Complete two items from each section plus one extra item

Scouts Think

1. Choose two countries, find out information about both countries culture, history, points of interest, and compare these to each other, as well as your own country.
2. Demonstrate knowledge of how your country is prepared for disasters. This could include flooding, hurricanes, forest fires and other natural disasters. Find out which agencies in your country are responsible for dealing with various disasters. Compare this to a developing country.
3. Find out about various charities related to the issues of refugees and homelessness, both at home (e.g. Shelter) and abroad (e.g. Shelterbox).
4. Find out about various Global Health issues, (e.g. Malaria, HIV) and the causes, symptoms, and prevention/treatment of these issues.

Scouts Do

1. Work with your patrol/unit to plan an international themed meal, shopping for ingredients and cooking the meal.
2. Help to deliver Join In Jamboree activities for another Group/Section.
3. Undertake, and complete the Explorer Belt.
4. Visit a variety of religious buildings in your local area, and/or places of interest, learning about the places as you go.
5. As a group, debate on a global issue of your choice, e.g. Fair Trade.
6. Give a talk to a group of your peers on any global subject you choose, which should last not less than five minutes. This could be a recent International experience, environmental issue or another culture.

Scouts Together

1. Take part in an International Jamboree at home or abroad
2. Help run an international themed evening for Beavers or Cubs
3. Participate in JOTA and/or JOTI and talk with Scouts from overseas
4. Link with a Scout from an overseas country.
5. Find out how Scouting as an organisation has helped and aided many countries around the world. Research and plan how you might help with the aid of a specific project.
6. Give home hospitality to an overseas Scout or take part in an international exchange, at home, or abroad.



Level 5

Complete one item from each section plus the additional requirement

Scouts Think

1. Identify a project Ladybrook Valley District could support, and working with the District create a plan of action to see this project through to delivery.
2. Investigate Charities that support people with a common issue, and help to promote one of them.
3. Plan and organise a cultural event.
4. Help to Develop a Join-in pack for others to use.
5. Undertake, and complete the Explorer Belt.

Scouts Do

1. Help to staff an International Scouting event, either at home, or abroad.
2. Deliver and run an international cultural evening.
3. Choose a cause or charity, and find out ways to support this cause, and arrange for this support to be undertaken.
4. Help to organise, promote, and run, an awareness camp.
5. Facilitate support to an international project.
6. Deliver and run a three course dinner event with an international theme.
7. Support a charitable cause, e.g. Shelterbox.
8. Help to facilitate and organise a JOTI/JOTA event.
9. Help to run an international themed programme for other sections,

Scouts Together

1. Help to organise Home Hospitality.
2. Provide support on, and help to promote, events organised by your District/County.
3. Help to organise contact with Scouts in a foreign country, or help to arrange an exchange visit.
4. Become part of the assessing team for an Explorer Belt expedition.

Additional Requirement

- 1) Complete the requirements of the Module 19 Adult Training Course.